**Lesson Plan**

Bickett Week of: \_ August 31 – September 4, 2020 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-Calculus

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| **Daily****Agenda** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Critical Vocabulary:** Domain, Range, Function, Vertical Line Test, Increasing, Decreasing, Constant, Interval Notation, Even Function, Odd Function |
| **Common Core/Quality Core Standard:** KY.HS.F.1 Understand properties and key features of functions and the different ways functions can be represented. a. Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If f is a function and x is an element of its domain, then f(x) denotes the output of f corresponding to the input x.b. Using appropriate function notation, evaluate functions for inputs in their domains and interpret statements that use function notation in terms of a context.KY.HS.F.4 Graph functions expressed symbolically and show key features of the graph, with and without using technology (computer, graphing calculator). ★ e. Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions) |
| **Learning Target**Students will | Determine if a relation is a function and evaluate functions. | Determine the domain/range of a function. | Determine the domain/range of a function. | Determine the domain/range of a function. |  |
| **Instructional Method(s)** | DiscussionTechnology  | DiscussionTechnology  | DiscussionTechnology | DiscussionTechnology |  |
| **Strategies/****Activities** | Edpuzzle Video: Review Functions & Evaluating | Zoom Meeting: Review FunctionsEdpuzzle Domain and Range Part 1 | Edpuzzle: Domain and Range part 2  | Zoom Meeting – Review domain and range.Answer questions | No School |
| **Intended Homework** | Embedded questions in video | Embedded questions in video | Embedded questions in video | Domain and Range Matching Game |  |
| **Formative Assessment**  | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment |  |
| **Summative Assessment Tentative Date:**  |
| **Modifications/Accommodations as Needed:** Prompting, cueing, modeling, paraphrasing, individual assistance, extra time, oral directions, peer tutoring |

\*\*All plans are subject to change\*\*