**Lesson Plan**

Bickett Week of: \_\_\_August 24-28, 2020\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-Calculus

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily****Agenda** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Critical Vocabulary:** Domain, Range, Function |
| **Common Core/Quality Core Standard:** KY.HS.F.1 Understand properties and key features of functions and the different ways functions can be represented. a. Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If f is a function and x is an element of its domain, then f(x) denotes the output of f corresponding to the input x.b. Using appropriate function notation, evaluate functions for inputs in their domains and interpret statements that use function notation in terms of a context. |
| **Learning Target**Students will |  |  | Determine if a relation is a function. | Determine if a relation is a function. | Determine if a relation is a function and evaluate functions. |
| **Instructional Method(s)** |  |  | DiscussionTechnology | DiscussionTechnology | DiscussionTechnology  |
| **Strategies/****Activities** | No School | No School | Discuss Syllabus/Class expectationsGet to Know You Activity | Zoom: Function vs Not a Function Slideshow | Edpuzzle Video: Determine Function from Equations and Evaluating Functions (1.1 notes) |
| **Intended Homework** |  |  |  | Function, Not a Function Card Sort  | Questions embedded into video |
| **Formative Assessment**  |  |  | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment |
| **Summative Assessment Tentative Date:**  |
| **Modifications/Accommodations as Needed :** Prompting, cueing, modeling, paraphrasing, individual assistance, extra time, oral directions, peer tutoring |

\*\*All plans are subject to change\*\*