**Lesson Plan**

Bickett Week of: \_\_\_August 24-28, 2020\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-Calculus

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| **Daily**  **Agenda** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Critical Vocabulary:** Domain, Range, Function | | | | | |
| **Common Core/Quality Core Standard:**  KY.HS.F.1 Understand properties and key features of functions and the different ways functions can be represented.  a. Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If f is a function and x is an element of its domain, then f(x) denotes the output of f corresponding to the input x.  b. Using appropriate function notation, evaluate functions for inputs in their domains and interpret statements that use function notation in terms of a context. | | | | | |
| **Learning Target**  Students will |  |  | Determine if a relation is a function. | Determine if a relation is a function. | Determine if a relation is a function and evaluate functions. |
| **Instructional Method(s)** |  |  | Discussion  Technology | Discussion  Technology | Discussion  Technology |
| **Strategies/**  **Activities** | No School | No School | Discuss Syllabus/Class expectations  Get to Know You Activity | Zoom: Function vs Not a Function Slideshow | Edpuzzle Video: Determine Function from Equations and Evaluating Functions (1.1 notes) |
| **Intended Homework** |  |  |  | Function, Not a Function Card Sort | Questions embedded into video |
| **Formative Assessment** |  |  | Teacher Observation  Completed assignment | Teacher Observation  Completed assignment | Teacher Observation  Completed assignment |
| **Summative Assessment Tentative Date:** | | | | | |
| **Modifications/Accommodations as Needed :** Prompting, cueing, modeling, paraphrasing, individual assistance, extra time, oral directions, peer tutoring | | | | | |

\*\*All plans are subject to change\*\*