**Lesson Plan**

Bickett Week of: \_\_\_August 31-September 4, 2020\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AP Calculus

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| **Daily****Agenda** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Critical Vocabulary:** Limit, Direct Substitution, Numerical, Graphical, Analytic, DNE |
| **Standard:** LO1.1A(b): Interpret limits expressed symbolically.LO1.1B: Estimate limits of functions.LO1.1C: Determine limits of functions. |
| **Learning Target**Students will | Estimate limits of functions. | Estimate limits of functions. | Determine the limit if it exists. | Determine the limit if it exists. |  |
| **Instructional Method(s)** | LectureTechnology  | DiscussionTechnologyCooperative  Learning  | LectureTechnology | DiscussionTechnologyCooperative  Learning  |  |
| **Strategies/****Activities** | Edpuzzle: Limits Table & Composition | Zoom: Breakout Cooperative Learning Activity “Limit Sentences” Part 1  | Edpuzzle: Indeterminate Form/Squeeze Theorem (1.3 #2) | Zoom Breakout Rooms“Wacky Limits” Activity | No School |
| **Intended Homework** | Problems Embedded into Video | Limit Sentences Part 2 | Problems embedded into Video | Wacky Limits |  |
| **Formative Assessment**  | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment | Teacher ObservationCompleted assignment |  |
| **Summative Assessment Tentative Date:**  |
| **Modifications/Accommodations as Needed :** Prompting, cueing, modeling, paraphrasing, individual assistance, extra time, oral directions, peer tutoring |

\*\*All plans are subject to change\*\*